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ABSTRACT

Noting that the field of educational psychology is rapidly changing, with renewed interest in how we learn and how excellent teaching occurs, this collection comprises relevant readings selected from professional journals and magazines. The articles are grouped by topics consistently found in educational psychology textbooks. The chapters are: (1) "Teachers, Teaching, and Educational Psychology," with articles by N. L. Gage and by Joyce L. Epstein; (2) "Cognitive Development and Language," with articles by Gita L. Vygotskaia and by John H. Flavell; (3) "Personal, Social, and Emotional Development," which includes articles by Jack Canfield, Harvard Graduate School of Education, by Marge Scherer, and by Nel Noddings; (4) "Learning Abilities and Learning Problems," with articles by Robert J. Sternberg, by Howard Gardner, and by Katharina Fachin; (5) "The Impact of Culture and Community," with articles by Barbara Means and Michael S. Knapp, by Susan McGee Bailey, and by Claude Goldenberg; (6) "Behavioral Views of Learning," with articles by Susan G. O'Leary, and by Judy Cameron and W. David Pierce; (7) "Cognitive Views of Learning," with articles by Sharon J. Derry and by James G. Greeno and Rogers P. Hall; (8) "Complex Cognitive Processes," with articles by Shari Tishman and David Perkins and by Howard Gardner and Veronica Boix-Mansilla; (9) "Learning and Instruction," with articles by Barak Rosenshine and Carla Meister, by Linda G. Fielding and P. David Pearson, and by Peter W. Airasian and Mary E. Walsh; (10) "Motivation--Issues and Explanations," with articles by James A. Beane, by Margaret M. Clifford, and by Bernard Weiner; (11) "Motivation, Teaching, and Learning," with articles by Phyllis C. Blumenfeld, Ronald W. Marx, Elliot Soloway, and Joseph Krajcik, and by Richard Strong, Harvey F. Silver, and Amy Robinson; (12) "Creating Learning Environments," with articles by Gary Render, Je Nell M. Padilla, and H. Mark Krank, by Sammie McCormack, and by David W. Johnson and Roger T. Johnson; (13) "Teaching for Learning," with articles by Karen R. Harris and Steve Graham, by Terry Woronov, and by Jon M. Peha; (14) "Standardized Testing," with articles by Gregory J. Cizek, by Grant Wiggins, and by Lorrie A. Shepard and Carribeth L. Bliem; and (15) "Classroom Assessment and Grading," with articles by Frank N. Dempster, by Heidi Goodrich, and by John D. Krumboltz and Christine J. Yeh. (Each article contains references.) (LPP)